



Chapter 2: Drawing the Color Line Tasks Overview



Summary:

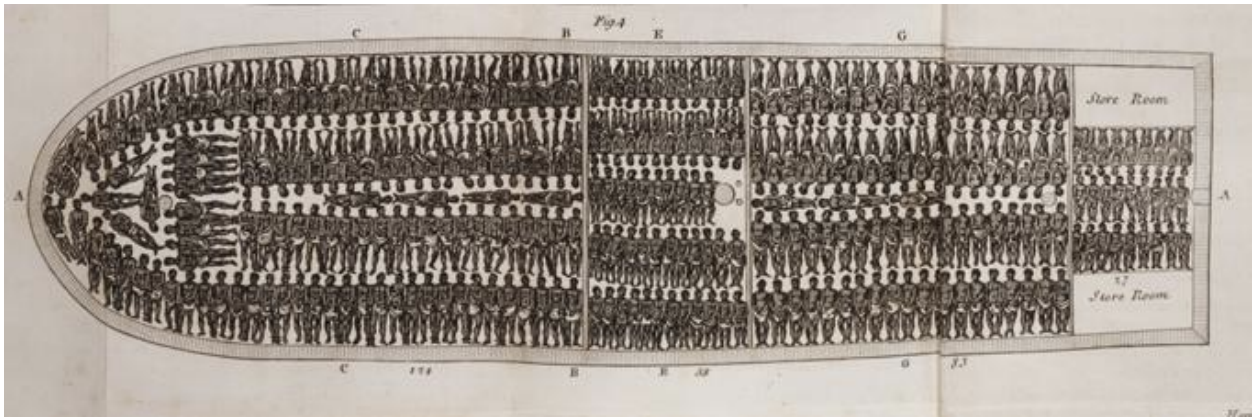
Chapter 2 looks forward to the 17th century and the creation of the “color line” in the colonies that would become the United States. The story begins in the Virginia Colony at Jamestown at the start of the planting season in 1619. The rest of Chapter 2 attempts to articulate how slavery came to be associated solely with Africans and how that development in turn formed the foundation for racism in the United States.

Please Note: Remember the rubric (pages 3 & 4) is attached to this document to allot you the opportunity to see how the tasks are going to be assessed.

Required Tasks:

1. Engage in the chapter, Chapter 2: Drawing the Color Line [here](#). The audiobook for *A Peoples’ History of the United States* can be found [here](#). Task time should take ~61 minutes.
2. Collaboration with a partner or small group (3-4 members); remember to take individual notes, which will be submitted. The following are the collaboration questions that are to be answered. Task time should take ~10-20 minutes per question. There is a total of 24 points available for this task.
 - I. When and where were the first African slaves brought to America?
 - II. When and where did the regular trade of African slaves begin?
3. Writing prompts provide an opportunity to engage in the reflective process. Each writing prompt should be 5 well-organized sentences. This is your own voice and **plagiarism** will not be tolerated. Remember grammar and to restate the question in the answer. The following are the two prompts for this component. Task time should take 15-20 minutes each. There is a total of 54 points available for this task.
 - I. Describe the starving time and its relation to slavery. Use text evidence to be specific.
 - II. Summarize Edmund Morgan’s belief about Virginian settlers turned killers and slaveholders. Use text evidence to be specific.
 - III. Describe the “first large-scale [slave] revolt.

4. The following are discussion questions that will be discussed in-class. The discussion will be on Wednesdays during the discussion/lecture. There is a total of 27 points available for this task.
- I. Discuss African society, culture, and even slave system before the European-led imperialism, colonization, and slavery.
 - II. Discuss the amount of deaths on the slave ships and in the “death march,” and the date and name of the first American slave ship.
 - III. Discuss the number of African deaths and enslavement by 1810.



Chapter Task Rubric

Collaboration with a Partner or Small Group					Earned Points
		Developing = 4	Proficient = 8	Advanced = 12	
Question #1	12	Attempts to answer the question.	Provides an example and explanation for the question.	Provides evidence from the text with in-text reference and explanation of the question.	
Question #2	12	Attempts to answer the question.	Provides an example and explanation for the question.	Provides evidence from the text with in-text reference and explanation of the question.	
Writing Prompts					
		Developing = 6	Proficient = 12	Advanced = 18	
Question #1	18	Attempts to answer the question.	Provides an example, explanation for the question, and at least 3 sentences.	Provides evidence from the text with in-text reference, explanation of the question, and at least 5 sentences.	
Question #2	18	Attempts to answer the question.	Provides an example, explanation for the question, and at least 3 sentences.	Provides evidence from the text with in-text reference, explanation of the question, and at least 5 sentences.	
Question #3	18	Attempts to answer the question.	Provides an example, explanation for the question, and at least 3 sentences.	Provides evidence from the text with in-text reference, explanation of the question, and at least 5 sentences.	
In-Class Discussion Questions					
		Developing = 3	Proficient = 6	Advanced = 9	

Question #1	9	Attempts to address the question and engage in discourse.	Provides an example and explanation for the question.	Provides evidence from the text with in-text reference and explanation of the question.	
Question #2	9	Attempts to address the question and engage in discourse.	Provides an example and explanation for the question.	Provides evidence from the text with in-text reference and explanation of the question.	
Question #3	9	Attempts to address the question and engage in discourse.	Provides an example and explanation for the question.	Provides evidence from the text with in-text reference and explanation of the question.	
Possible Points	105	Total Points Earned			
Comments:					