



Chapter 6: The Last of the Mohicans & Andrew Jackson's Republic Task Overview



Summary:

Chapter 6 shows how the United States under the Jefferson administration doubled its size in 1803 with the Louisiana Purchase from France. The territory was home to multiple Indigenous nations, yet none were consulted in the process prior to the purchase. Chapter 6 characterizes Jefferson as the “architect” of the colonization of North America and genocide of Indigenous people, and Andrew Jackson as the “implementer.” She focuses on Andrew Jackson and his role in the ethnic cleansing of Indigenous peoples east of the Mississippi.

Please Note: Remember the rubric (pages 3 & 4) is attached to this document to allot you the opportunity to see how the tasks are going to be assessed.

Required Tasks:

1. Engage in the chapter, Chapter 6: The Last of the Mohicans & Andrew Jackson's Republic [here](#). The audiobook for *An Indigenous Peoples' History of the United States* can be found [here](#). Task time should take ~55 minutes.
2. Collaboration with a partner or small group (3-4 members); remember to take individual notes, which will be submitted. The following are the collaboration questions that are to be answered. Task time should take ~10-20 minutes per question. There is a total of 36 points available for this task.
 - I. Why would someone consider it useful to disguise the true meaning of their words when making agreements with others? What are some code words that you have heard to disguise the true meaning of something controversial?
 - II. Why would the United States become concerned over Indigenous nations joining together to form alliances? Do you think that Indigenous nations have the right to form alliances? Was the concern expressed by the US warranted?
 - III. How is James Fenimore Cooper's novel series, such as *The Last of the Mohicans* produce a positive twist on genocidal colonialism and perpetuating the origin U.S. myth? Why?
4. Writing prompts provide an opportunity to engage in the reflective process. Each writing prompt should be 5 well-organized sentences. This is your own voice and [plagiarism](#) will not be tolerated. Remember grammar and to restate the question in the answer. The

following are the two prompts for this component. Task time should take 15-20 minutes each. There is a total of 36 points available for this task.

- I.** When drafting a formal agreement, such as a treaty, it's best to choose words wisely so that...
 - II.** Two questions I would ask of both Alexis de Tocqueville and Black Hawk about forced removal of Indigenous people would be...
- 4.** The following are discussion questions that will be discussed in-class. The discussion will be on Wednesdays during the discussion/lecture. There is a total of 27 points available for this task.
- I.** Does knowing that two US presidents intentionally plotted and deployed Indian Removal (Jefferson and Jackson) make the act of forced removal of twenty-six Indigenous nations any more or less disturbing or acceptable? How does our perception of events change depending on who's involved?
 - II.** How has settler colonialism worked to set up the genocidal practices described in this chapter?
 - III.** In what ways did Indigenous nations resist the dishonesty and deviousness of the US government during the time period detailed in chapter 6?



Chapter Task Rubric

Collaboration with a Partner or Small Group					Earned Points
		Developing = 4	Proficient = 6	Advanced = 12	
Question #1	12	Attempts to answer the question.	Provides an example and explanation for the question.	Provides evidence from the text with in-text reference and explanation of the question.	
Question #2	12	Attempts to answer the question.	Provides an example and explanation for the question.	Provides evidence from the text with in-text reference and explanation of the question.	
Question #2	12	Attempts to answer the question.	Provides an example and explanation for the question.	Provides evidence from the text with in-text reference and explanation of the question.	
Writing Prompts					
		Developing = 6	Proficient = 12	Advanced = 18	
Question #1	18	Attempts to answer the question.	Provides an example, explanation for the question, and at least 3 sentences.	Provides evidence from the text with in-text reference, explanation of the question, and at least 5 sentences.	
Question #2	18	Attempts to answer the question.	Provides an example, explanation for the question, and at least 3 sentences.	Provides evidence from the text with in-text reference, explanation of the question, and at least 5 sentences.	
In-Class Discussion Questions					
		Developing = 3	Proficient = 6	Advanced = 9	

Question #1	9	Attempts to address the question and engage in discourse.	Provides an example and explanation for the question.	Provides evidence from the text with in-text reference and explanation of the question.	
Question #2	9	Attempts to address the question and engage in discourse.	Provides an example and explanation for the question.	Provides evidence from the text with in-text reference and explanation of the question.	
Question #3	9	Attempts to address the question and engage in discourse.	Provides an example and explanation for the question.	Provides evidence from the text with in-text reference and explanation of the question.	
Possible Points	99	Total Points Earned			
Comments:					