



## 1.4 - Zulu Kingdom Task Overview



### Summary:

The Zulu Kingdom, sometimes referred to as the Zulu Empire, was a southern African state in what is the nation of South Africa. The kingdom gained world fame during and after the Anglo-Zulu War, specifically for the initial defeat of the British at the Battle of Isandlwana in 1879.

### Required Tasks:

1. Engage in the resources for 1.4: Zulu *here*. There are documentaries and websites to provide information to complete the following task. Task time should take 200 minutes.
2. Complete four (4) of the (8) components of civilization *here*. There are definitions and questions to provide guidance in your research of the civilization. Task time should take ~200 minutes. 40 points.
3. Engage in a collaboration with peers to review information that has been gathered for the four components of civilization. *Here* is a document that can help guide the collaborative process. Task time should take ~10 minutes. 25 points.
4. Meet with the instructor when you have completed all the above tasks and the instructor will discuss the videos you viewed, and the information you found confusing, interesting, or misleading. *Here* is a document that can help guide the meeting. Task time should take ~10 minutes. 25 Points.
5. Student choice project requires instructor and student approval, you have 100 minutes to work on the project in class. 60 points possible. 90 points.
6. Upon completion of the peer and instructor meeting and submission of your student choice project that demonstrates your knowledge of the four chosen components of civilization, continue on to your next civilization, community, nation, or society.



## 1.4 Grading Rubric

Section: Four Components of Civilization					Earned Points
		Developing = 4	Proficient = 8	Advanced = 10	
Component #1	10	Attempts to address the requirements.	Provides evidence and is missing 1-2 requirements.	Provides evidence and addresses all requirements.	
Component #2	10	Attempts to address the requirements.	Provides evidence and is missing 1-2 requirements.	Provides evidence and addresses all requirements.	
Component #3	10	Attempts to address the requirements.	Provides evidence and is missing 1-2 requirements.	Provides evidence and addresses all requirements.	
Component #4	10	Attempts to address the requirements.	Provides evidence and is missing 1-2 requirements.	Provides evidence and addresses all requirements.	
<b>Total Points</b>	<b>40</b>				
Section: Required Meetings					
Peers	25	Either the task was completed or it was not completed.			
Instructor	25				
<b>Total Points</b>	<b>50</b>				
1.1: Student Choice Project		Developing = 5	Proficient = 10	Advanced = 15	
Project-Based Product	15	Two required elements are missing.	One required element is missing.	All elements are present.	

Critical Analysis	15	Student addressed 2 of the critical questions. I was able to comprehend little of the rationale.	Student addressed 3 or 4 critical questions. I was able to comprehend some of the rationale.	Student addressed >5 critical questions. I was able to clearly comprehend the rationale of the presentation.	
Concepts	15	A couple errors (<2) of the accuracy of the materials and an understanding of the concepts and relevance/ implications of results need further evidence.	All materials are accurate, and understanding the concepts and relevance/ implications of results needs further evidence.	All materials are accurate, and evidence indicates a thorough understanding of the concepts and relevance/ implications of results.	
Visual Appeal & Creativity	15	The presenter has used adequate quality visual images, but does not use a creative or interesting visual design for the presentation. The images/text chosen distracted from the presentation.	The images/text chosen were appropriate and considered the topic in a thoughtful way. The presenter has used good quality visual images and has used a creative or interesting visual design for the presentation.	The images/texts chosen were appropriate and extremely thoughtful to the topic and conveyed in an excellent manner. The audience was informed and entertained.	
Prep & Presentation of Script	15	It appears the presenter prepared a mediocre script or was not adequately rehearsed, or demonstrated marginal knowledge, and occasionally read to the audience.	The presenter obviously prepared a script, rehearsed, demonstrated strong knowledge of the required material, and did not read to audience.	The presenter obviously prepared a compelling script, rehearsed, demonstrated superior knowledge of the required material, and did not read to audience.	

Presentation Skills	15	Demonstrated fair presentation skills (pacing/tone/volume, confidence/poise, gestures, eye contact, rapport with audience, use of presentation media, etc).	Demonstrated sound presentation skills (pacing/tone/volume, confidence/poise, gestures, eye contact, rapport with audience, use of presentation media, etc).	Demonstrated outstanding presentation skills (pacing/tone/volume, confidence/poise, gestures, eye contact, rapport with audience, use of presentation media, etc).	
Total Points	90	Total Points Earned			
Total Possible Points	180				
Comments:					