# 2.4 - Two Worlds Collide
# Task Overview

**Summary:**

The settling of the West by non-Indigenous and the destruction of the great bison herds, the center of Plains life, changed human history here. The fur trade already had changed economic patterns, and disease had weakened many tribes.

**Required Tasks:**

1. Read the chapter, Chapter 2.4 - Two Worlds Collide *here*. The is text-to-speech available on all devices, an audio book for *Montana: Stories of the Land* has not been developed, yet. Please ask instruction how to access text-to-speech, if desired. Task time should take ~50 minutes.
2. Complete Chapter 7 Review on page 147 *here*. Task time should take ~75 minutes. There is a total of 104 points available for this task.
3. Complete Worksheet 1: Analyzing a Picture, *here*. Task time should take 10 minutes. There is a total of 26 points available for this task.
4. Complete Worksheet 2: Comparing Information on a Chart, *here*. Task time should take 25 minutes. There is a total of 48 points available for this task.
5. Reading and analyzing primary sources:
   - **I.** Read primary document #1 *here*. After reading the document, use the Document Analysis Worksheet *here* to assess the document. Task time should take 15 minutes. There is a total of 23 points available for this task.
   - **II.** Read primary document #2 *here*. After reading the document, use the Document Analysis Worksheet *here* to assess the document. Task time should take 15 minutes. There is a total of 23 points available for this task.
6. Choose one of the following activities to develop a further understanding of Chapter 2.4 - Two Worlds Collide. Task time should take ~100 to 150 minutes. There is a total of 30 points available for this task.
   - **I.** Research the history of the Hellgate Treaty of 1855 and read modern interpretations of the treaty. In groups, write a dialogue among the Salish, Flathead, and Pend d'Oreille chiefs as they debated the merits and drawbacks of the treaty.

**II.** Europeans and Indians had very different attitudes about land. Make a chart comparing and contrasting these differences using information from the chapter.

**III.** Research the buffalo soldiers (see the photo on page 140). Then use your research to write a letter from one of these soldiers to a friend or family member back home.

**IV.** Research and make a map of the Nez Perce Trail beginning at Wallowa Lake, Oregon, and ending at the Bear's Paw Mountains in Montana. Write brief biographies of the main characters, both Indian and white, involved in the Nez Perce War.

**V.** Find additional examples of ledger art, and read the stories around them. Using colored pencils, follow the style of ledger art to illustrate an event in your own life or the life of your community.

Chapter Task Rubric

| Chapter 7 Review on Page 147 | | | | | Earned Points |
|---|---|---|---|---|---|
| Section: Checking for Understanding | | | | | |
| Question #1 | | The definition is either correct or incorrect. Referencing the page is required. | | | |
| A | 2 | | | | |
| B | 2 | | | | |
| C | 2 | | | | |
| D | 2 | | | | |
| E | 2 | | | | |
| F | 2 | | | | |
| G | 2 | | | | |
| H | 2 | | | | |
| Question #2 | | The identification is either correct or incorrect. Referencing the page is required. | | | |
| A | 2 | | | | |
| B | 2 | | | | |
| C | 2 | | | | |
| D | 2 | | | | |
| E | 2 | | | | |
| F | 2 | | | | |
| G | 2 | | | | |
| H | 2 | | | | |
| I | 2 | | | | |
| J | 2 | | | | |
| K | 2 | | | | |
| | | Developing = 2 | Proficient = 4 | Advanced = 6 | |

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|---|---|---|---|---|---|
| Question #3 | 6 | Attempts to answer the question. | Provides an example and explanation for the question. | Provides evidence from the text with in-text reference and explanation of the question. | |
| Question #4 | 6 | Attempts to answer the question. | Provides an example and explanation for the question. | Provides evidence from the text with in-text reference and explanation of the question. | |
| Question #5 | 6 | Attempts to answer the question. | Provides an example and explanation for the question. | Provides evidence from the text with in-text reference and explanation of the question. | |
| Question #6 | 6 | Attempts to answer the question. | Provides an example and explanation for the question. | Provides evidence from the text with in-text reference and explanation of the question. | |
| Question #7 | 6 | Attempts to answer the question. | Provides an example and explanation for the question. | Provides evidence from the text with in-text reference and explanation of the question. | |
| Section: Critical Thinking | | | | | |
| | | Developing = 2 | Proficient = 4 | Advanced = 6 | |
| Question #1 | 6 | Attempts to answer the question. | Provides an example and explanation for the question. | Provides evidence from the text with in-text reference and explanation of the question. | |
| Question #2 | 6 | Attempts to answer the question. | Provides an example and explanation for the question. | Provides evidence from the text with in-text reference and explanation of the question. | |

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| Question #3 | 6 | Attempts to answer the question. | Provides an example and explanation for the question. | Provides evidence from the text with in-text reference and explanation of the question. | |
| Question #4 | 6 | Attempts to answer the question. | Provides an example and explanation for the question. | Provides evidence from the text with in-text reference and explanation of the question. | |
| Section: Past to Present | | | | | |
| | | Developing = 2 | Proficient = 4 | Advanced = 6 | |
| Question #1 | 6 | Attempts to answer the question. | Provides an example and explanation for the question. | Provides evidence from the text with in-text reference and explanation of the question. | |
| Section: Make it Local | | | | | |
| | | Developing = 2 | Proficient = 4 | Advanced = 6 | |
| Question #1 | 6 | Attempts to answer the question. | Provides an example and explanation for the question. | Provides evidence from the text with in-text reference and explanation of the question. | |
| Total | 104 | | | | |
| Worksheet 1: Analyzing a Picture | | | | | |
| Question #1 | 2 | The answer is either correct or incorrect. | | | |
| | | Developing = 2 | Proficient = 4 | Advanced = 6 | |
| Question #2 | 6 | Attempts to answer the question. | Provides an example and explanation for the question. | Provides evidence from the text with in-text reference and explanation of the question. | |

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| Question #3 | 6 | Attempts to answer the question. | Provides an example and explanation for the question. | Provides evidence from the text with in-text reference and explanation of the question. | |
| Question #4 | 6 | Attempts to answer the question. | Provides an example and explanation for the question. | Provides evidence from the text with in-text reference and explanation of the question. | |
| Question #5 | 6 | Attempts to answer the question. | Provides an example and explanation for the question. | Provides evidence from the text with in-text reference and explanation of the question. | |
| Total | 26 | | | | |
| Worksheet 2: Comparing Information on a Chart | | | | | |
| | | Developing = 2 | Proficient = 4 | Advanced = 6 | |
| Tribal nations involved | 6 | Attempts to answer the treaties. | Provides examples and explanation for the treaties. | Provides evidence from the text with in-text reference and explanation for the treaties. | |
| What the U.S. government thought it had agreed to | 6 | Attempts to answer the question. | Provides an example and explanation for the question. | Provides evidence from the text with in-text reference and explanation of the question. | |
| What the tribes thought they had agreed to | 6 | Attempts to answer the question. | Provides an example and explanation for the question. | Provides evidence from the text with in-text reference and explanation of the question. | |

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| Problems | 6 | Attempts to answer the component. | Provides an example and explanation for the component. | Provides evidence from the text with in-text reference and explanation of the component. | |
| | | Developing = 2 | Proficient = 4 | Advanced = 6 | |
| Question #1 | 6 | Attempts to answer the question. | Provides an example and explanation for the question. | Provides evidence from the text with in-text reference and explanation of the question. | |
| Question #2 | 6 | Attempts to answer the question. | Provides an example and explanation for the question. | Provides evidence from the text with in-text reference and explanation of the question. | |
| Question #3 | 6 | Attempts to answer the question. | Provides an example and explanation for the question. | Provides evidence from the text with in-text reference and explanation of the question. | |
| Question #4 | 6 | Attempts to answer the question. | Provides an example and explanation for the question. | Provides evidence from the text with in-text reference and explanation of the question. | |
| Total | 48 | | | | |
| Document Analysis Worksheet #1: Chief Victor Letter | | | | | |
| Question #1 | 1 | The question is correct or incorrect. | | | |
| Question #2 | 1 | | | | |
| Question #3 | 1 | | | | |
| Question #4 | 2 | | | | |
| Question #5 | 1 | | | | |
| Question #6 | 6 | Two points per item listed. | | | |

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| Question #7 | 2 | One point for the opinion.<br>One point for evidence (i.e., in-text citation or quote). | | | |
| Question #8 | 3 | One point for the opinion.<br>One point for quote.<br>One point for complete sentences. | | | |
| Question #9 | 4 | Two points per item listed. | | | |
| Question #10 | 2 | Two points for a question that was left unanswered. | | | |
| Total | 23 | | | | |
| Document Analysis Worksheet #2: Frank Elliot Letter | | | | | |
| Question #1 | 1 | The question is correct or incorrect. | | | |
| Question #2 | 1 | | | | |
| Question #3 | 1 | | | | |
| Question #4 | 2 | | | | |
| Question #5 | 1 | | | | |
| Question #6 | 6 | Two points per item listed. | | | |
| Question #7 | 2 | One point for the opinion.<br>One point for evidence (i.e., in-text citation or quote). | | | |
| Question #8 | 3 | One point for the opinion.<br>One point for quote.<br>One point for complete sentences. | | | |
| Question #9 | 4 | Two points per item listed. | | | |
| Question #10 | 2 | Two points for a question that was left unanswered. | | | |
| Total | 23 | | | | |
| Student Choice | | Developing = 10 | Proficient = 20 | Advanced = 30 | |
| 30 | | Attempts to address the requirements. | Provides evidence and is missing 1-2 requirements. | Provides evidence and addresses all requirements. | |
| Possible Points | 254 | | | Total Points Earned | |

Comments: