



2.7 - Politics and the Copper Kings Task Overview



Summary:

When Montana became a state, many different forces fought one another for control of its rich resources. It was a constant challenge to keep Montana's government in the hands of the people.

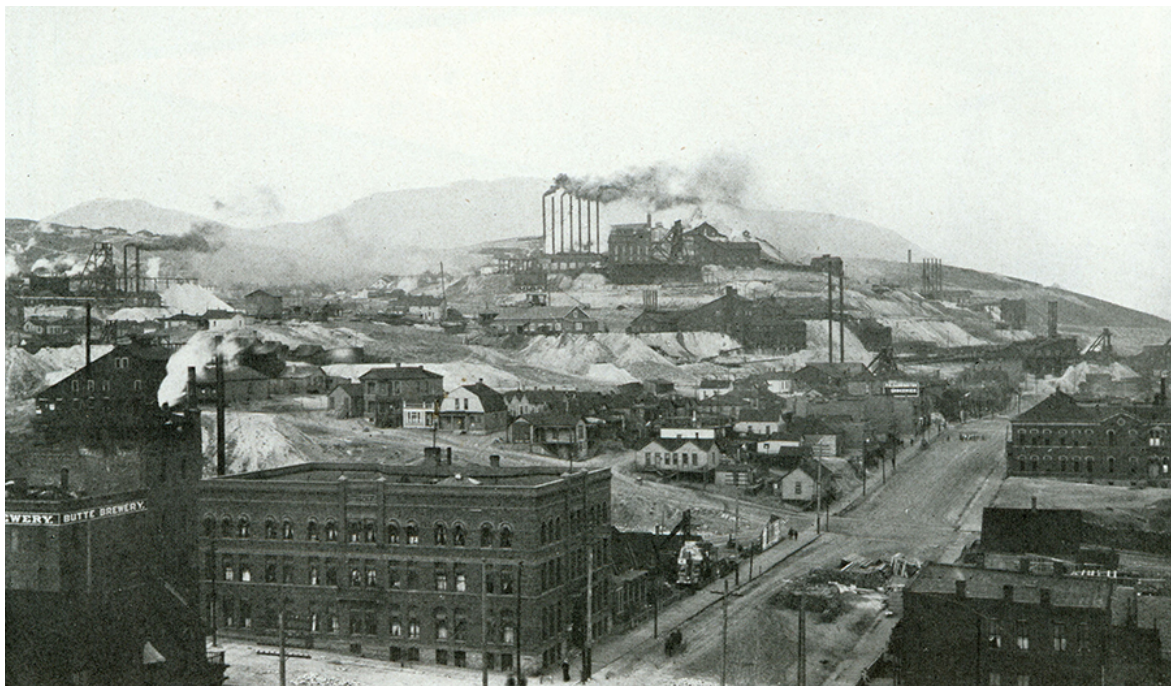
Required Tasks:

1. Read the chapter, Chapter 2.7 - Politics and the Copper Kings [here](#). There is text-to-speech available on all devices, an audio book for *Montana: Stories of the Land* has not been developed, yet. Please ask instruction how to access text-to-speech, if desired. Task time should take ~50 minutes.
2. Complete Chapter 10 Review on page 207 [here](#). Task time should take ~75 minutes. There is a total of 164 points available for this task.
3. Complete Worksheet 1: Reading a Map, [here](#). Task time should take 10 minutes. There is a total of 18 points available for this task.
4. Complete Worksheet 2: Analyzing Point-of-View [here](#). Task time should take 10 minutes. There is a total of 28 points available for this task.
5. Reading and analyzing primary sources:
 - I. Read primary document #1 [here](#). After reading the document, use the Document Analysis Worksheet [here](#) to assess the document. Task time should take 15 minutes. There is a total of 23 points available for this task.
 - II. Read primary document #2 [here](#). After reading the document, use the Document Analysis Worksheet [here](#) to assess the document. Task time should take 15 minutes. There is a total of 23 points available for this task.
6. Choose one of the following activities to develop a further understanding of Chapter 2.7 - Politics and the Copper Kings. Task time should take ~100 to 150 minutes. There is a total of 30 points available for this task.
 - I. Choose one of the political cartoons that appear in the chapter. Analyze its purpose and explain why it is effective.

II. Discuss what rules (laws) are necessary in a classroom setting that would, and would not, have to be included in a state constitution. Then write a constitution for your class.

III. Research the history of labor unions in the United States and the working conditions that gave rise to these unions.

IV. Research what it was like to work in the Butte mines. Based on your research, write a story titled “A Day in the Life of a Copper Miner.”



Chapter Task Rubric

Chapter 10 Review on Page 207			Earned Points
Section: Checking for Understanding			
Question #1		The identification is either correct or incorrect. Referencing the page is required.	
A	2		
B	2		
C	2		
D	2		
E	2		
F	2		
G	2		
H	2		
I	2		
J	2		
Question #2			The definition is either correct or incorrect. Referencing the page is required.
A	2		
B	2		
C	2		
D	2		
E	2		
F	2		
G	2		
H	2		
I	2		
J	2		
K	2		
L	2		

		Developing = 2	Proficient = 4	Advanced = 6	
Question #3	6	Attempts to answer the question.	Provides an example and explanation for the question.	Provides evidence from the text with in-text reference and explanation of the question.	
Question #4	6	Attempts to answer the question.	Provides an example and explanation for the question.	Provides evidence from the text with in-text reference and explanation of the question.	
Question #5	6	Attempts to answer the question.	Provides an example and explanation for the question.	Provides evidence from the text with in-text reference and explanation of the question.	
Question #6	6	Attempts to answer the question.	Provides an example and explanation for the question.	Provides evidence from the text with in-text reference and explanation of the question.	
Question #7	6	Attempts to answer the question.	Provides an example and explanation for the question.	Provides evidence from the text with in-text reference and explanation of the question.	
Question #8	6	Attempts to answer the question.	Provides an example and explanation for the question.	Provides evidence from the text with in-text reference and explanation of the question.	
Question #9	6	Attempts to answer the question.	Provides an example and explanation for the question.	Provides evidence from the text with in-text reference and explanation of the question.	

Question #10	6	Attempts to answer the question.	Provides an example and explanation for the question.	Provides evidence from the text with in-text reference and explanation of the question.	
Question #11	6	Attempts to answer the question.	Provides an example and explanation for the question.	Provides evidence from the text with in-text reference and explanation of the question.	
Question #12	6	Attempts to answer the question.	Provides an example and explanation for the question.	Provides evidence from the text with in-text reference and explanation of the question.	
Section: Critical Thinking					
		Developing = 2	Proficient = 4	Advanced = 6	
Question #1	6	Attempts to answer the question.	Provides an example and explanation for the question.	Provides evidence from the text with in-text reference and explanation of the question.	
Question #2	6	Attempts to answer the question.	Provides an example and explanation for the question.	Provides evidence from the text with in-text reference and explanation of the question.	
Question #3	6	Attempts to answer the question.	Provides an example and explanation for the question.	Provides evidence from the text with in-text reference and explanation of the question.	
Question #4	6	Attempts to answer the question.	Provides an example and explanation for the question.	Provides evidence from the text with in-text reference and explanation of the question.	

Question #5	6	Attempts to answer the question.	Provides an example and explanation for the question.	Provides evidence from the text with in-text reference and explanation of the question.	
Question #6	6	Attempts to answer the question.	Provides an example and explanation for the question.	Provides evidence from the text with in-text reference and explanation of the question.	
Question #7	6	Attempts to answer the question.	Provides an example and explanation for the question.	Provides evidence from the text with in-text reference and explanation of the question.	

Section: Past to Present

		Developing = 2	Proficient = 4	Advanced = 6	
Question #1	6	Attempts to answer the question.	Provides an example and explanation for the question.	Provides evidence from the text with in-text reference and explanation of the question.	
Question #2	6	Attempts to answer the question.	Provides an example and explanation for the question.	Provides evidence from the text with in-text reference and explanation of the question.	

Section: Make it Local

		Developing = 2	Proficient = 4	Advanced = 6	
Question #1	6	Attempts to answer the question.	Provides an example and explanation for the question.	Provides evidence from the text with in-text reference and explanation of the question.	

Total	164				
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Question #1		The answer is either correct or incorrect.			
Silver	1				
Lead	1				
Paladium	1				
Question #2	6				
Question #3	2				
Question #4					
Flathead County	2				
Rosebud County	2				
Question #5	1				
Question #6	2				
		Developing = 2	Proficient = 4	Advanced = 6	
Critical Thinking	6	Attempts to answer the question.	Provides an example and explanation for the question.	Provides evidence from the text with in-text reference and explanation of the question.	
Total	24				
Worksheet 2: Analyzing Point-of-View					
Question #1		The answer is either correct or incorrect.			
Helena Silk Hats & Overalls	2				
Anaconda Silk Hats & Overalls	2				
Question #2					
Helena Silk & Cotton Night Shirts (PJs)	2				
Anaconda Silk & Cotton Night Shirts (PJs)	2				

Question #3					
Helena Difference Between Items	1				
Anaconda Difference Between Items	1				
		Developing = 2	Proficient = 4	Advanced = 6	
Question #4	6	Attempts to answer the question.	Provides an example and explanation for the question.	Provides evidence from the text with in-text reference and explanation of the question.	
Question #5	6	Attempts to answer the question.	Provides an example and explanation for the question.	Provides evidence from the text with in-text reference and explanation of the question.	
Total	22				
Document Analysis Worksheet #1: Andrew Hammond Letter					
Question #1	1	The question is correct or incorrect.			
Question #2	1				
Question #3	1				
Question #4	2				
Question #5	1				
Question #6	6	Two points per item listed.			
Question #7	2	One point for the opinion. One point for evidence (i.e., in-text citation or quote).			
Question #8	3	One point for the opinion. One point for quote. One point for complete sentences.			
Question #9	4	Two points per item listed.			
Question #10	2	Two points for a question that was left unanswered.			

Total	23			
Document Analysis Worksheet #2: William Read Letter				
Question #1	1	The question is correct or incorrect.		
Question #2	1			
Question #3	1			
Question #4	2			
Question #5	1			
Question #6	6	Two points per item listed.		
Question #7	2	One point for the opinion. One point for evidence (i.e., in-text citation or quote).		
Question #8	3	One point for the opinion. One point for quote. One point for complete sentences.		
Question #9	4	Two points per item listed.		
Question #10	2	Two points for a question that was left unanswered.		
Total	23			
Student Choice	Developing = 10	Proficient = 20	Advanced = 30	
30	Attempts to address the requirements.	Provides evidence and is missing 1-2 requirements.	Provides evidence and addresses all requirements.	
Possible Points	286	Total Points Earned		
Comments:				