

## Unit 2: Rights and Liberties: Instructions, Project Requirements, & Rubric

### Instructions/Requirements:

1. **Read** Unit 2 text.
2. **Complete** each chapter assessment (Chapter 4 - pp. 150-52; Chapter 5 - pp. 195-96; Chapters 6 - pp. 239-40; and Chapter 9 - pp. 364-65); there are **four (4)** in total.
3. Time to build your nation.
  - I. During Unit I you research a variety of different constitutions throughout the world. The next task is to create a national identity, which starts with the designing of a national flag. A nation's flag is one of the most important aspect to nationalism. The next step you need to undertake is to compose a national anthem. The next stage after the development of a flag and a national anthem is to create states/provinces boundaries and flags. The final objective is to design a national seal.
  - II. Requirements:
    - i. Design a flag
    - ii. Must write a **500-word** paper describing why the flag was designed in that way.
    - iii. National anthem must have a title and at least **4 verses**.
    - iv. **Create five (5) states**, must have a logical explanation (i.e. waterways or terrain).
    - v. The states' flag has the same requirements as the national flag (**100-word paper per state flag, five (5) in total**).
    - vi. **Develop and design your political party.**
      - i. Write a 300-word informative essay on the platform of your party.
    - vii. You must write a **300-word** describing why you choose the National Seal.
      - a. Remember to describe why you used the symbols you used (i.e. bald eagle).
4. Navigate through the website on the Resources Page.
5. Utilize Weebly to create a webpage that demonstrates all students' work for graded assessment. Locate how to develop a Weebly website through this link.
6. Total time for Unit 2: twenty (20) classes - \*See Policies
7. Reminder all essays will be in the following **formatting (APA)**: Times New Roman, 12-font, doubled-space, 1-inch margins, title page (Name, School Name, and Course Name), and reference page (if applicable).

